



## Rockwall ISD Guidelines for using <u>UT Quest</u> in Science Instruction

## The Benefits of <u>UT Quest</u>:

- <u>UT Quest</u> allows cooperative learning while maintaining integrity of the assignment.
- <u>UT Quest</u> focuses on continuous growth by allowing multiple attempts.
- <u>UT Quest</u> provides students with instant feedback.
- <u>UT Quest provides students with the flexibility to complete assignments based on their schedule.</u>
- <u>UT Quest</u> is an effective way to incorporate Bring Your Own Technology.
- <u>UT Quest</u> allows Rockwall ISD to scaffold students into a platform for 21<sup>st</sup> Century learning.
- <u>UT Quest</u> is an effective tool for reviewing material and allows teachers to embed review material.

## **Teacher Best Practices**

- Teachers should preview questions to ensure questions are at an appropriate level.
- Teachers should enable the multiple attempts functionality of <u>UT Quest</u> for homework assignments.
- Teachers should train students how to:
  - Register and Login
  - Enter answers in the proper format
  - Reset their password
  - Work out solutions showing steps before entering answers into <u>UT Quest</u>
- Teachers should provide appropriate in class/out of class time to complete assignments.
- Teachers should provide an opportunity for students to ask questions before the due date.
- Teachers should implement <u>UT Quest</u> consistently by PLC.

## **Student Best Practices**

- Students should manage their time appropriately in order to complete assignments by the due date.
- Students should work out solutions showing steps before entering answers into <u>UT Quest</u>. (This will be valuable in tutorial.)
- Students should work collaboratively with their peers.
- Students should consult their notes, videos, books, and other resources as appropriate.
- Students should register their email address for a password reset.
- Students should review answers and solutions when needed.
- Students should utilize the 'view' interface which works best for them.
- Students should stop guessing when a question is missed multiple times and seek assistance from a teacher.